**CLB 6 Writing Assessment:** Home Safety

You are going away for a 2-week vacation. While you are away, you don't want to be worried about the safety of your home. You want to do everything possible to keep your home safe. You will be asking your neighbour to watch your house while you are gone. You listen to a recording about home safety to get some advice.

While you are listening to the recording, on a piece of scrap paper, write down the 3 things you can do outside your home and the 4 things you can do inside your home to keep it as safe as possible. After listening to the recording, transfer the information you have jotted down on the scrap paper to the lines below. **The information you put** **in the "Outside my house" section will be instructions for your neighbour** **to follow. The information in "Inside my house" section will be precautions** **that you want your neighbour to know you have already taken.**

Outside my house, I would appreciate it if you would do the following:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Inside my house, I have already done the following:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**CLB 6 Writing Task Scoring Sheet:**

Reproducing Information: *The learner will have 30 minutes to write instructions to their neighbour after listening to the Public Service Recording.*

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| **Content (Holistic)**  The objective is to examine the writer’s note-taking ability holistically as to how much information was recovered.  **4** Student records relevant information clearly and concisely.  **3** Student records the majority of relevant information. Some details are missing.  **2** Student only records key information. Information recorded is limited and lacks specific details.  **1** Very limited information recorded and/or not enough to evaluate ability.  **Mechanics (Analytic)**  The objective is to examine the writer’s use of abbreviations (if used), spelling, punctuation, and capitalization. Legibility is also considered.  **4** Demonstrates mastery of conventions. Minor errors of spelling, punctuation, and capitalization. Handwriting is legible.  **3** Occasional errors of spelling, punctuation, and capitalization. Meaning is not obscured by handwriting.  **2** Frequent errors of spelling, punctuation, and capitalization. Handwriting may obscure meaning and times.  **1** Dominated by errors of spelling, punctuation, and capitalization and/or handwriting is illegible and/or there are not sufficient notes in order to evaluate the writer’s use of mechanics. | |
| *Successful completion of the task: 6/8* | **Learner Score: /8** |